


PCCOE / Dean Aca. / Sem-I / 24-25 / 24

	<p>Pimpri Chinchwad Education Trust's Pimpri Chinchwad College of Engineering (PCCoE) (An Autonomous Institute) Affiliated to Savitribai Phule Pune University (SPPU) ISO 21001:2018 Certified by TUV SUD</p>
<p>Guidelines for Equivalence of Courses in view of NEP Curriculum Revision and Equivalence of assessment in view of change in Nomenclature / Assessment Scheme</p>	

Circular No. 2/2024-25

Date: 21/08/2024

I. Equivalence of Courses in view of NEP Curriculum Revision:

Purpose:

This document provides guidelines for the equivalence of courses for students transitioning from the non-NEP curriculum to the NEP curriculum and old scheme to new scheme of evaluations. These guidelines are applicable when registering for backlog courses from previous regulations namely:

- i) Regulations 2020 (UG/PG)
- ii) Regulations 2021 for Computer Engineering-Regional and CSE- (AI&ML)
- iii) Regulations 2023 (FY- All branches)

The students shall register for the backlog courses as per the old course codes in ERP, which are equivalent to NEP curriculum governed by following guidelines.

Guidelines for Theory and Laboratory courses:

1. Equivalence of Backlog Courses Present in NEP Curriculum:

❖ Same Title, Contents, and Credits:

- Students shall register for the backlog course under the NEP curriculum with the same title, contents, and credits.

❖ Assessment:

- Formative Assessment (FA 1 & FA 2) and Summative Assessment (SA) as per NEP curriculum
- The Summative Assessment, will have a single question paper with both Course Codes

2. Courses with Modified Contents and Credits:

❖ Same Title but Reduced Contents and Credits:

- Students can register for the course if there is more than or equal to 80% content similarity, between the backlog course and the revised course.
- Students are required to study the missing contents **independently under the guidance of respective course faculty.**

❖ Assessment:

- Formative Assessment (FA 1 & FA 2): The course instructor will conduct FA 1 and FA 2 along with regular students.
- Summative Assessment (SA): A separate SA will be conducted under the **backlog course title as mentioned in Regulations 2020/Regulations 2021 / Regulations 2023** curriculum for corresponding course covering the entire backlog course content.

❖ Same Title but Reduced Contents and with same Credits:

- Students can register for the course if there is more than or equal to 80% content similarity, between the old course and the revised course.
- Students are required to study the missing contents **independently under the guidance of respective course faculty.**

❖ Assessment:

- Formative Assessment (FA 1 & FA 2): The course instructor will conduct FA 1 and FA 2 along with regular students.
- The Summative Assessment, will have a single question paper with both Course Codes (Regulations 2020/ Regulations 2021 / Regulations 2023 as applicable).

3. Courses with Modified Titles:

(i) Same Contents and Credits:

- Students shall register for the course with the modified title under the NEP curriculum.

❖ Assessment:

- Formative Assessment (FA 1 & FA 2): Conducted with regular students.
- Summative Assessment (SA): The Summative Assessment, will have a single question paper with both Course Codes and both Titles with respective Regulations mentioned.

(ii) Modified Title with Reduced Contents and Credits:

- Students can register if there is at least 80% content similarity.

- Students are required to study the missing contents **independently under the guidance of respective course faculty.**
- ❖ **Assessment:**
 - Formative Assessment (FA 1 & FA 2): Conducted with regular students.
 - Summative Assessment (SA): A separate SA will be conducted under the **backlog course title as mentioned in Regulation 2020/Regulations 2021 / Regulations 2023** curriculum for corresponding course covering the entire backlog course content.

4. Courses not Present in NEP Curriculum at any level:

- ❖ **No Equivalence in NEP Curriculum:**
 - Students shall register for the backlog course from the previous curriculum revisions. Classes will be separately planned and conducted by the respective department.
- ❖ **Assessment:**
 - Formative Assessment (FA 1 & FA 2): Conducted separately.
 - Summative Assessment (SA): A separate SA will be conducted under the **backlog course title as mentioned in Regulation 2020 / Regulations 2021 / Regulations 2023**

5. Special Cases:

- ❖ **Non-Equivalence of Backlog Courses:**
 - If a backlog course does not fall into the above categories, Course coordinator must seek guidance from the BoS Chairman.

6. Laboratory Courses:

The same guidelines are applicable for Laboratory.

For Laboratory, Continuous Internal Assessment and Final TW/OR/PR shall be conducted by the Course Faculty (Regulations 2020 / Regulations 2021/ Regulations 2023 as applicable).

Important Note: Presence of course at any level i.e. FY/SY/TY/B.Tech. can be considered for equivalence.

II. Equivalence of assessment in view of Nomenclature change:

(Conversion of Marks for Mixed Curriculum (2020,2021 and 2023 w.e.f. 2024-25)

Purpose:

As the students with all Regulations had Continuous Internal Evaluation (CIE) as IE1, IE2 and MTE until the previous Academic Year (23-24) and henceforth from Academic Year 24-25, as per the new Nomenclature changes CIE as Formative Assessment and End Term Examination as Summative Assessment, there is a need to have the conversion.

For students under the NEP and Non-NEP curriculum who register for courses in the NEP framework.

- Formative Assessment (FA 1 & FA 2) will be converted to equivalence with Internal Evaluation (IE 1, IE 2 and MTE).
- Summative Assessment (SA) will be converted to equivalence with End Term Examination (ETE) as per the previous assessment scheme. This conversion will reflect in the grade sheet according to the Non-NEP Curriculum Structure.
- SA of 60 marks will be converted to ETE of 50 marks as per the old assessment scheme (Regulations 2020/Regulations 2021 / Regulations 2023 as applicable),
- FA of 40 marks will be converted to CIE (IE1, IE2, MTE) of 50 marks respectively as per the old assessment scheme (Regulations 2020/Regulations 2021 as applicable)
- Similar conversions shall be applicable as per the curriculum structure and Regulations.
- In all calculations, fractions ≥ 0.5 will be rounded up and otherwise will be rounded down.


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