



Pimpri Chinchwad Education Trust's
Pimpri Chinchwad College of Engineering (PCCoE)

(An Autonomous Institute)

Affiliated to Savitribai Phule Pune University (SPPU)

ISO 21001:2018 Certified by TUV SUD

Academic and Administrative Audit

Academic Year(s) 2024-25

Date: 08/12/2025

1	Autonomy Status by UGC	Autonomy received : 2020-21 to 2029-30 by UGC (No.F.22-1/2017(AC) dated 15/07/2020
2	Accreditation:	
	NAAC	Cycle-1: 'A' GRADE (3.20) valid till 31 st Dec 2025 (Received extension of in 2022)
	NBA	<ul style="list-style-type: none"> • National Board of Accreditation (NBA) Accreditation (received four times for Mechanical Engineering, Computer Engineering, E&TC Engineering and received thrice for IT Engineering and Received for Civil Engineering) valid upto 30/06/2025 • Current Status : Five UG Programs applied for NBA Tier-I New Format • NBA PG Accreditation-Four PG programs M. Tech Mechanical Engineering Design, Computer Engineering, VLSI and Embedded Engineering, Construction Management received accreditation from the National Board of Accreditation, for Ac. Yrs 2025-26 to 2027-28.
3	IQAC Established	21 st November 2016
4	Status of AQAR 2024-25	Prepared and Ready to submit
5	Academic Programs:	
	<ul style="list-style-type: none"> • Number of Programs during the year (Give names of courses): 	<p>UG (7 Programs)</p> <ol style="list-style-type: none"> 1. Civil Engineering 2. Computer Engineering 3. E &TC Engineering 4. Mechanical Engineering 5. Information Technology 6. Computer and Science Engg (AI&ML) 7. Computer Engineering (Regional) <p>PG (7 Programs)</p> <ol style="list-style-type: none"> 1. Computer Engineering 2. VLSI and Embedded Systems 3. AI&DS 4. Mechanical Design 5. Computational Mechanics 6. Construction Management 7. Masters in Computer Applications <p>UG Working Professional (3 Programs)</p> <ol style="list-style-type: none"> 1. Civil Engineering 2. Computer Engineering 3. Mechanical Engineering <p>PhD Programs:</p> <ol style="list-style-type: none"> 1. Computer Engineering ; 2. E &TC Engineering 3. Mechanical Engineering ; 4. Civil Engineering.

6	Faculty and Students Information	
	Students Information:	Total Intake: 1050 Total Admission (FY): 1308 Total number of students during the year:4810 Number of outgoing / final year students during the year: 1162
	Faculty Information:	Number of full-time teachers during the year : 250 Total faculty with PhD: 117
	Average : SFR	19.08
	Faculty Appraisal	The institution has adopted a parametric format for the appraisal of performance, marking a significant revision in the evaluation process. Faculty appraisal parameters are as <ul style="list-style-type: none"> - Academic Performance - Research and Development - Self Development - Department Portfolio - Institute Portfolio - Extraordinary Contribution. The performance will be evaluated for 1000 marks and appreciated.
7	Constitution and Working of the Statutory Bodies/Committees (as per UGC guidelines)	
	Constitution and Working of the Statutory Bodies/Committees (as per UGC guidelines). <ul style="list-style-type: none"> • Governing Body • Academic Council • Board of Studies • College Development Committee • Finance Committee • Internal Complaint Committee (ICC) • Board of Examination (BoE) • Anti-Ragging Committee • Internal Quality Assurance Cell • Grievance Redressal Committee (Faculty and Staff) • Equal Opportunity • Student Grievance Redressal Committee • Library Committee 	<ul style="list-style-type: none"> • Planning, Governance and Compliance • PCCOE ensures robust governance and compliance with regulatory requirements: • Constitution of Committees: Established all necessary committees as per UGC Guidelines, facilitating efficient monitoring and review. • Regular meetings are conducted for measurements and monitoring of actives and compliances. • Documentation: Maintains meticulous records of: <ul style="list-style-type: none"> - Minutes of Meetings - Action Taken Reports Link of: <ol style="list-style-type: none"> 1. IQAC MoM: 2. GB MoM 3. AC MoM 4. BoE MoM: 5. ICC MoM:
8	Academics :	
	1. Academic committees: <ul style="list-style-type: none"> • Academic Standing Committee • Academic Council • Board of Studies 	Roles and Responsibilities of Committees: 1. Board of Studies (BoS): Each program features a Board of Studies comprised of university representatives, experienced faculty, external domain experts, industry professionals, and alumni. This collaborative group constructs syllabi aligned with AICTE guidelines and specific course objectives. 2. Academic Council: A pivotal governing body, upholds and enhances educational quality, reflecting the institution's commitment to high standards. 3. Outcome-Centric Approach: The institution follows the Plan-DO Assessment- Attainment cycle to measure COs,

		<p>POs, and PSOs.</p> <p>4.Course Outcomes (COs), Program Outcomes (POs), and Program Specific Outcomes (PSOs) are monitored in IQAC meetings stringently</p> <p>Documents:</p> <ul style="list-style-type: none"> • MoM Academic Council: https://drive.google.com/file/d/1nR5fNqMPA-IUJYXOqYgKDKj7hG7hpPCg/view?usp=drive_link • MoM IQAC Meetings: https://drive.google.com/file/d/1JFV_ab5Rs7j4bZAOsu_hChOtHkAiJJqZx/view?usp=drive_link • https://drive.google.com/file/d/1jeWqUoJ_RSzX60O2mpXvv8FM4ITNey9H/view?usp=drive_link 																																																																													
	<p>2. Academic Process Manual and Formats Established</p>	<p>Academic processes are set as per Plan-Do-Check-Act cycle. Processes are assess with regular monitoring such as Attendance monitoring, Academic monitoring, compliance of Academic calendar, monitoring of outcomes (Academic Performance Index)</p>																																																																													
	<p>3. Curriculum Design and Delivery</p>	<ul style="list-style-type: none"> • NEP implemented from 2023-24 (Annexure N) • Multidisciplinary Minors of - Credits added in the course (16 MDM Courses) • Distribution of Theory and Practical is 50-50% • Distribution as course category is <table border="1" data-bbox="730 990 1423 1966"> <thead> <tr> <th rowspan="2">Sr. No.</th> <th rowspan="2">Type of Course</th> <th rowspan="2">No. of Courses</th> <th colspan="2">Total Credits</th> </tr> <tr> <th>NO.</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Basic Science Course</td> <td>8</td> <td>14</td> <td>8.75</td> </tr> <tr> <td>2</td> <td>Engineering Science Course</td> <td>6</td> <td>14</td> <td>8.75</td> </tr> <tr> <td>3</td> <td>Programme Core Course</td> <td>23</td> <td>44</td> <td>27.5</td> </tr> <tr> <td>4</td> <td>Programme Elective Course</td> <td>9</td> <td>20</td> <td>12.5</td> </tr> <tr> <td>5</td> <td>Multidisciplinary Minor</td> <td>6</td> <td>14</td> <td>8.75</td> </tr> <tr> <td>6</td> <td>Open Elective</td> <td>3</td> <td>6</td> <td>3.75</td> </tr> <tr> <td>7</td> <td>Vocational and Skill Enhancement Course</td> <td>8</td> <td>8</td> <td>5</td> </tr> <tr> <td>8</td> <td>Ability Enhancement Course</td> <td>2</td> <td>4</td> <td>2.5</td> </tr> <tr> <td>9</td> <td>Entrepreneurship/Economics/Management Course</td> <td>2</td> <td>4</td> <td>2.5</td> </tr> <tr> <td>10</td> <td>Indian Knowledge System</td> <td>1</td> <td>2</td> <td>1.25</td> </tr> <tr> <td>11</td> <td>Value Education Course</td> <td>2</td> <td>4</td> <td>2.5</td> </tr> <tr> <td>12</td> <td>Experiential Learning Courses</td> <td>4</td> <td>22</td> <td>13.75</td> </tr> <tr> <td>13</td> <td>Liberal Learning Courses</td> <td>2</td> <td>4</td> <td>2.5</td> </tr> <tr> <td colspan="2">Total</td> <td>76</td> <td>160</td> <td>100</td> </tr> </tbody> </table>	Sr. No.	Type of Course	No. of Courses	Total Credits		NO.	%	1	Basic Science Course	8	14	8.75	2	Engineering Science Course	6	14	8.75	3	Programme Core Course	23	44	27.5	4	Programme Elective Course	9	20	12.5	5	Multidisciplinary Minor	6	14	8.75	6	Open Elective	3	6	3.75	7	Vocational and Skill Enhancement Course	8	8	5	8	Ability Enhancement Course	2	4	2.5	9	Entrepreneurship/Economics/Management Course	2	4	2.5	10	Indian Knowledge System	1	2	1.25	11	Value Education Course	2	4	2.5	12	Experiential Learning Courses	4	22	13.75	13	Liberal Learning Courses	2	4	2.5	Total		76	160	100
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9	Examinations:										
<ul style="list-style-type: none"> • Board of Examination Committee (BoE) • Examination Process Manual is established • Examination results monitored • Examination : Continuous Internal Evaluation 	<ul style="list-style-type: none"> • The College has established a Board of Examination as per UGC guidelines. The basic functionalities are <ul style="list-style-type: none"> - Online student registration - Conduct of examinations - Definition and implementation of Rules and Regulations - Coordination with Savitribai Phule Pune University - Examination-related student grievance redressal • Grievance Redressal and Transparency <ul style="list-style-type: none"> - Effective examination grievance system in place - Prompt resolution of student concerns - Positive student feedback on current mechanism - Assessment methods compiled in a Manual, displayed on College website for transparency • Continuous Internal Evaluation is monitored by Department Undergraduate Program Committee(DUPC) and PG Program Committee(PGPC) • Documents <ul style="list-style-type: none"> - MoM - Result Analysis 										
10	Research Output										
<ul style="list-style-type: none"> • Number of Publications in UGC listed Journals • Quality of Publications (Citation / h-index as per Web of Science; Scopus; Indian Citation Index) • Startup • Patents(published/ registered/ awarded) • Research projects funded by external agencies 	<ul style="list-style-type: none"> • Publications: 612 • Journal Publications: 323 • Patent Published : 16 • Patent Granted: 1 • Startup: 11 • Research Projects funded by external agencies : <table border="1" data-bbox="877 1182 1528 1348"> <thead> <tr> <th>Research Projects</th> <th>Number</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Government sponsored research projects</td> <td>1</td> <td>20,000</td> </tr> <tr> <td>Industry sponsored research projects</td> <td>8</td> <td>26,05,316</td> </tr> </tbody> </table> 		Research Projects	Number	Value	Government sponsored research projects	1	20,000	Industry sponsored research projects	8	26,05,316
Research Projects	Number	Value									
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11	MoU										
<ul style="list-style-type: none"> • Industry/ Academic Collaborations 	Total: 75 (Annexure M: List of MoU from Department)										
<ul style="list-style-type: none"> • International Universities 	Total: 38 (Annexure IM: List of International Universities MoU)										
12	Infrastructure										
<ul style="list-style-type: none"> • Academic purposes • Administrative purpose • Internet Bandwidth 	<ul style="list-style-type: none"> • Classrooms: PCCOE houses 45 state-of-the-art classrooms equipped with projectors, ensuring an enriched learning experience. High-speed Wi-Fi connectivity across the campus provides seamless access to online resources. • Laboratories: With 95 laboratories for undergraduate and postgraduate programs, PCCOE offers hands-on learning experiences across diverse disciplines. Reading Rooms and • Common Rooms: PCCOE provides reading rooms and common rooms for both genders, offering quiet spaces for studying and relaxation. The central library is accessible from 8:00 am to 12:00 am • Computing Facilities: Nearly 2380 computers with a 1.6GBPS bandwidth ensure students have access to computational resources. 										

13 Audits																																		
<ul style="list-style-type: none"> • ISO 21001:2018 Audits • Academic Audits 	<ul style="list-style-type: none"> • The college has implemented the EOMS 21001: 2018 process from the academic year 2023-24. • Regular semester-wise Internal Audit and Management Review Meetings were conducted. • Regular academic year-wise external academic audit were conducted by academicians of reputed institutes. • The summary of Academic Audit is as <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 40%;">Branch</th> <th style="width: 20%;">Grand Total %</th> <th style="width: 40%;">Audit grade</th> </tr> </thead> <tbody> <tr> <td>AS&H</td> <td>89.01</td> <td>A</td> </tr> <tr> <td>Civil Engineering</td> <td>82.88</td> <td>B</td> </tr> <tr> <td>Computer Engineering</td> <td>79.5</td> <td>B</td> </tr> <tr> <td>Computer Engineering RL</td> <td>82.3</td> <td>B</td> </tr> <tr> <td>CSE-AIML</td> <td>88.33</td> <td>A</td> </tr> <tr> <td>E&TC</td> <td>77.94</td> <td>B</td> </tr> <tr> <td>IT</td> <td>75</td> <td>B</td> </tr> <tr> <td>Mechanical Engineering</td> <td>82.5</td> <td>B</td> </tr> <tr> <td>MCA</td> <td>78.39</td> <td>B</td> </tr> <tr> <td>Cumulative average</td> <td colspan="2" style="text-align: center;">81.76</td> </tr> </tbody> </table>	Branch	Grand Total %	Audit grade	AS&H	89.01	A	Civil Engineering	82.88	B	Computer Engineering	79.5	B	Computer Engineering RL	82.3	B	CSE-AIML	88.33	A	E&TC	77.94	B	IT	75	B	Mechanical Engineering	82.5	B	MCA	78.39	B	Cumulative average	81.76	
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14 EOMS Objective Index						
• Objective Index (Annexure E)						
S.N.	Objectives (What will be done)	Indicator	Required Resources	Methodology of Measurement	Frequency of monitoring	Responsibility
1.	To improve Knowledge Skill , Attitude and Behaviour Index	%	Output of all teaching learning processes	Academic performance Index	Half Yearly	Dean Academics Respective HOD
2.	To improve Research and Innovation Index	%	Output of Research and Innovation processes	R&I Performance Index	Yearly	Dean R&D, HOD
3.	To improve percentage placements and median salary of the students	%	Output of training and placement and Entrepreneurship process	III Index : Training and Placement Index Entrepreneurship Index	Yearly	Dean III, HOD
4.	To improve per student expense.	%	Budget allocation and utilization	Expenses /Students	Yearly	Dean Admin, Registrar, Accountant
5.	To enhance Satisfaction Index	%	Student Satisfaction Index	Satisfaction Survey Forms	Half Yearly	HODs and ISO Coordinator
			Staff Satisfaction Index		Yearly	

15 Feedback	
<ul style="list-style-type: none"> • Students satisfaction level • Parents satisfaction level • Faculty/Staff satisfaction level • Industry satisfaction feedback 	<ul style="list-style-type: none"> • The college conducts feedback from all stakeholders (Students, teachers, alumni, employers, and parents) on curriculum, teaching-learning process, and infrastructure facilities on a regular basis. • PCCoE collects student and faculty satisfaction survey and calculate satisfaction index to analyse the feedback on all facilities and support.

16	Grievance	
	<ul style="list-style-type: none"> • Internal Complaint Committee (ICC) • Student Redressal and Grievances Cell (SRGC) • Equal Opportunity Cell • Examination Grievances Cell 	<ul style="list-style-type: none"> • The all required grievance cells are constituted in PCCoE as per UGC guidelines. • The various awareness activities are conducted under the cell.
17	Expenditure	
	<ul style="list-style-type: none"> • Finance Committee 	<ul style="list-style-type: none"> • Finance Committee is constitutes as per UGC • Regular meetings of finance committee for budget monitoring was conducted • Well defined procurement manual is used for purchase process implementation.
18	Recognition/Awards received (2024-25)	
	<ul style="list-style-type: none"> • Institutional 	<p>Accolades and Accreditations</p> <ul style="list-style-type: none"> • Recognition under the 2(f) and 12 (B) UGC scheme • Ph.D. Research Centre in (Mechanical Engineering, Computer Engineering, Electronics & Telecommunication Engineering and Civil Engineering) • ISO 21001:2018 Certified by TUV SUD since 2024 • PCCOE student chapter has received ACM India Chapter award- Outstanding Chapter Activities • PCCOE has established Center of Excellence for Innovation in Block chain in association with "i4C" and Knowledge Partner "IBA" <p>Rankings and Awards</p> <ul style="list-style-type: none"> • Outlook ICARE Rankings 2025: • 37th among the Top 200 Private Engineering Institutes in India. • Data Quest T School 2025: • 6th in the West Zone • 29th among India's Top Private T-Schools in 2025 • 33rd among the Top 100 T-Schools across both government and private sectors. • The Week- Hansa Research Survey 2025: • 11th in the West Zone among private engineering colleges • 68th at the national level among private institutions • 94th across both government and private engineering colleges in India. • Times All India Engineering Institutes Ranking Survey 2025: • 14th among the Top 175 Engineering Institutes in India. • India Today Engineering Survey 2024: • 69th in India among the Top 200 Private Engineering Colleges. • DATAQUEST-CMR T-School Employability Index Survey 2024: • 3rd in Top 10 Zone Wise Institutes (Factual Ranking)

	<ul style="list-style-type: none"> • 6th in Top Private T-Schools (Factual Ranking) • 12th in Top 100 T-Schools (Factual Ranking) Employability Index • 10th in Regional Top 50 Ranking (West - Perceptual Ranking) • 62nd in Top 100 T-Schools (Perceptual Ranking) Employability Index
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Best Practices in PCCoE

- Aligned with NEP 2020
- Updation in curriculum structure -50% Theory & 50% Practical Exposure
- Focus on skill-based and practical learning
- Kshitij 2025
- Know Japan 2025
- ICCUBEA 2025 and i-Mace 2025
- Explore Germany 2025
- Samvaad Newsletter
- Samvaad Overseas
- Establishment of DUPC and PGPC
- Celebrated 24-25 as Silver Jubilee year of Institute

 Dr. Varsha K. Harpale Dean QA/ IQAC Coordinator Pimpri Chinchwad College of Engg. Pune	 Dr. Nilkanth B. Chopade Dean Admin Pimpri Chinchwad College of Engg. Pune	 Dr. Govind N. Kulkarni Director Pimpri Chainchwad College of Engg. Pune
 Dr. Y. H. Dandawate Professor, VIT, Pune	 Dr. Madhuri Khambete Principal MKSSS's Cummins College of Engineering for Women, Karvenagar, Pune	 Dr. Pradeep B. Mane Principal AISSMS Institute of Information Technology, Pune

