

# Samvaad Overseas

## पैलतीर

A Monthly News Letter

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## Samvaad Overseas Editorial

It is with great pleasure that the Dean International Relations Office and the Students International Relations Cell at PCCOE present to you Volume 3, Issue 2 of "Samvaad Overseas", under the esteemed guidance of our honourable Director, Dr. Govind N. Kulkarni.

In "Samvaad Overseas" our aim is to highlight PCCOE's global engagement endeavours, partnerships with universities or organisations worldwide, collaborative initiatives, academic exchanges, and research engagements that enhance cross-border knowledge sharing.

This newsletter showcases academic and research exchange opportunities, highlights international conferences, guest visits, and celebrates faculty and student achievements on the global stage. It also covers key events that enhance our institute's global presence and foster international collaboration. We hope Samvaad-Overseas is both informative and inspiring as we strengthen global ties. Thank you for your continued support and encouragement.

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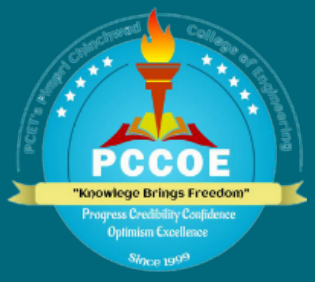
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## **International Students Orientation Programme 2025-26**

The Orientation Programme for International Students was successfully conducted on 14 February 2026 at 11:00 AM at the Architecture Building, PCET Campus, by the International Relations (IR) Department of Pimpri Chinchwad College of Engineering (PCCOE). The programme aimed at warmly welcoming international students, familiarising them with the academic environment, and fostering a sense of belonging within the PCCOE community.

The program was graced by the presence of Dr Roshani Raut, Dean – International Relations; Dr P. A. Deshmukh, Dean SDW, Dr Sandeep Patil, Associate Dean – International Relations; Dr Anjali Shrivastav, Associate Dean; along with all IR Department Coordinators. Their presence reflected the institute's strong commitment toward global engagement and student support. The session commenced with a formal welcome address, highlighting PCCOE's vision of internationalization and its continuous efforts to create a culturally inclusive academic ecosystem. The dignitaries addressed the students, emphasizing academic excellence, cultural integration, discipline, and the importance of cross-cultural exchange. Students were encouraged to actively participate in academic, co-curricular, and community engagement activities during their stay. A significant highlight of the program was the vibrant cultural segment presented by the international students themselves. The students showcased their talents through:

- Enthralling dance performances representing their native cultures
- Melodious singing performances
- Cultural speeches sharing insights about their home countries, traditions, and experiences in India

These performances created a lively and joyful atmosphere, promoting intercultural understanding and strengthening bonds among students from diverse backgrounds. The program not only celebrated diversity but also reflected the unity and harmony that PCCOE strives to cultivate on campus.

## **International Students Orientation Programme 2025-26**

These performances created a lively and engaging atmosphere, promoting intercultural understanding and strengthening bonds among students from diverse cultural backgrounds. The cultural segment not only celebrated the diversity of international students but also reflected the spirit of unity and harmony that PCCOE strives to foster within its academic community.

Following the formal session and cultural presentations, the programme concluded with a Lunch Interaction Session with Dr. Govind N. Kulkarni, Director, PCCOE. The session provided international students with an opportunity to interact directly with the Director and share their initial experiences, expectations, and aspirations regarding their academic journey at the institute. The interaction was cordial and constructive, allowing students to gain valuable insights into the academic environment and support systems available at PCCOE. During the interaction, Dr. Kulkarni conveyed his best wishes to the students and assured them of the institute's continued guidance and support for their academic and personal development.

The lunch interaction further strengthened the sense of community among the participants. Students engaged in meaningful discussions with faculty members and fellow peers in a welcoming and supportive environment, which helped them feel more comfortable and confident as members of the PCCOE community.

Overall, the International Students Orientation Programme 2025–26 was highly successful in accomplishing its objectives. The programme provided a welcoming platform for international students, encouraged cultural exchange, and reinforced PCCOE's commitment to fostering a globally inclusive educational environment. The event established a positive beginning for the students' academic journey at PCCOE and laid a strong foundation for collaboration, mutual learning, and intercultural engagement.

# Pimpri Chinchwad Education Trust's Pimpri Chinchwad College of Engineering

Office of International Relations and Students International Relations Cell

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## International Students Orientation Programme 2025-26

### Glimpses of the Event



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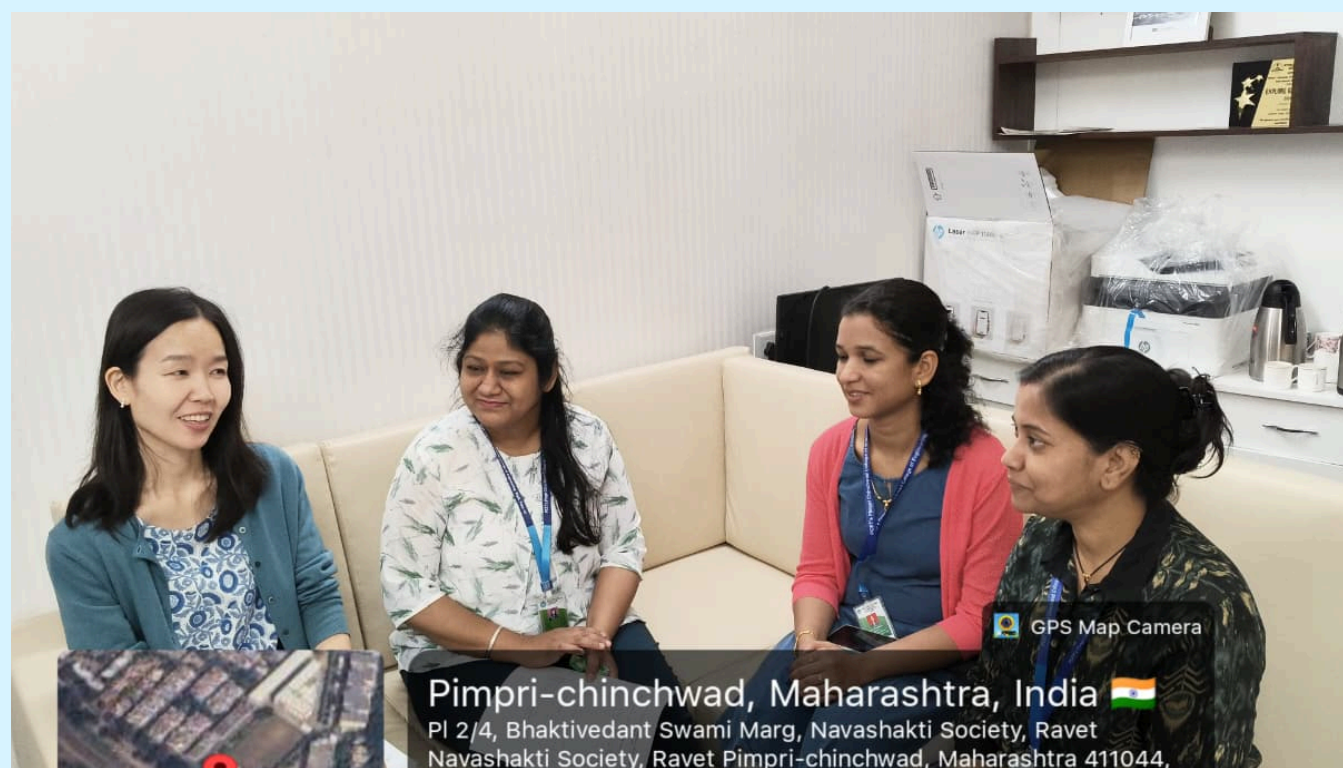
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## International Students Orientation Programme 2025-26

### Glimpses of the Event



## MEXT Scholarship Examination 2026



The MEXT Scholarship Examination 2026 was conducted on 15 February 2026 at Pimpri Chinchwad College of Engineering (PCCOE) by the International Relations Cell. The examination provided students with an opportunity to pursue higher education in Japan under the prestigious Japanese Government (MEXT) Scholarship Programme, which supports outstanding students in pursuing advanced studies and research at leading universities in Japan.

The examination was conducted in a well-organized manner, ensuring a smooth and transparent process. Students participated with great interest and enthusiasm, reflecting their aspiration to gain international academic exposure and broaden their global learning opportunities.

This initiative highlights PCCOE's commitment to promoting international education and encouraging students to explore global academic pathways and cross-cultural learning experiences.



## **Call for International Internships**

### **1. NUS, Singapore (Academic Internship Program)**

**Name of the University:**

**National University of Singapore (QS Ranking: 8) in collaboration with Amazon**

**Internship / Summer School:**

**“Big Data Analytics and Deep Learning” – Hands-on applied learning focused on developing real-world solutions on Amazon’s platform during the academic internship program by NUS, Singapore.**

**Duration:**

**Three Weeks**

**Modules and Content Delivery:**

**Course content will be delivered by experts from NUS Singapore and Amazon.**

**Certificates:**

**Certificate from NUS Singapore, Amazon Certificate, Evaluation Sheet, and Transcript.**

### **2. RWTH Aachen University, Germany (Summer School)**

**Name of the University:**

**RWTH Aachen University, Germany (QS Ranking: 105)**

**Internship / Summer School:**

**Robotics and Artificial Intelligence**

**Duration:**

**Two Weeks**

**Quick Facts:**

- 75 Teaching Units (Workload)
- 3 ECTS Credit Points
- RWTH Aachen University Certificate

**Call for International Internships**

**3. Universiti Teknologi PETRONAS (UTP), Malaysia (Research Attachment Program)**

**Name of the University:**

**Universiti Teknologi PETRONAS (UTP), Malaysia (QS Ranking: 251)**

**Internship / Summer School:**

**Research Attachment Program**

**Duration:**

**Two Months to Six Months**

**Module:**

**Research project based on the selected domain.**

**Certificates:**

**Certificate of Research Attachment Program by UTP.**

**4. Universiti Teknologi PETRONAS (UTP), Malaysia (Summer School / Immersion Program)**

**Name of the University:**

**Universiti Teknologi PETRONAS (UTP), Malaysia (QS Ranking: 251)**

**Internship / Summer School:**

**Two Weeks Summer School / Immersion Program at UTP, PETRONAS, Malaysia**

**Duration:**

**Two Weeks**

**Quick Facts –**

- Academic sessions conducted by UTP faculty
- Exposure to international learning environment
- Interaction with students from different countries
- Universiti Teknologi PETRONAS Certificate

**Call for International Internships**

**5. LSI R&D Lab, Japan (Research Internship)**

**Name of the Organization:**

**LSI R&D Lab, Japan**

**Internship / Summer School:**

**Research Internship in a Japanese Company**

**Duration:**

**Three Weeks**

**Module:**

**Research work in a Japanese company environment.**

**Quick Facts –**

- **Research experience in a Japanese company environment**
- **Exposure to advanced technology and innovation**
- **Interaction with engineers and researchers**
- **Research Internship Completion Certificate**

**Scan the QR Code or Click the link below for Registration:**

<https://forms.gle/VGPETWTJTaPjmgxA7>



## **DGIST Graduate School Research Internship 2026**

The DGIST Graduate School Research Internship offers international undergraduate students a six-week interdisciplinary research opportunity at DGIST, a leading science and technology institute in South Korea. Participants work under faculty supervision and gain hands-on research experience in a graduate-level academic environment.

**Internship Period :**

**June 29, 2026 – August 7, 2026 (6 weeks)**

**Eligibility Criteria :**

**Applicants must:-**

- Be 3rd or 4th year undergraduate students (minimum four semesters completed)
- Have a minimum cumulative GPA of 75% (3.0/4.0 equivalent)
- Be enrolled at their home university and continue enrollment after the program
- Demonstrate strong English proficiency (advisor recommendation sufficient; official test scores not mandatory)

**Application Timeline :**

- **Application Period:**  
February 10, 2026 (10:00 AM KST) – March 4, 2026 (4:00 PM KST)
- **Recommendation Letter Deadline:**  
March 11, 2026 (4:00 PM KST)

**Required Documents :**

- DGIST Application Form
- Student Status Confirmation Letter
- Academic Transcript (with GPA & grading scale)
- Recommendation Letter (submitted via DGIST system)

**Financial Support :**

Selected participants receive support up to KRW 1,560,000, covering:

- Scholarship
- Dormitory fee
- Daily allowance

Participants must cover travel, visa, health insurance, and personal expenses.

**Program Outcome :**

Participants who complete program requirements receive a Certificate of Completion. Selected academic and cultural enrichment activities are also included.

**Important Notice :**

Applications for Summer 2026 open in February–March 2026.

To receive notification when applications open, register at:

<https://www.surveymonkey.com/r/2026internship>

For inquiries:

International Affairs Team  
intl\_internship@dgist.ac.kr

## **Argentina Internship Program 2026**

The Argentina Internship Program 2026 offers ambitious students a transformative international learning experience from June 15 to August 14, 2026. Designed to bridge academic knowledge with real-world application, the program provides hands-on exposure to business environments in Argentina – one of Latin America's most dynamic and culturally rich economies.

### **Section 1: Beyond the Textbook**

This program enables students to actively contribute to real projects through structured rotations across leading companies, gaining measurable achievements and industry-relevant experience.

### **Section 2: Program Highlights**

The internship includes:

- Real project involvement within host organisations
- Interaction with senior management and executives
- Exposure to regional market dynamics
- Insights into Latin American business culture

### **Section 3: Learning Beyond the Workplace**

Participants will also engage in:

- University visits and academic networking
- Interaction with local students and faculty
- Exposure to innovation hubs
- Cultural immersion experiences

### **Section 4: Skills Developed**

Over two immersive months, participants strengthen:

- Leadership and teamwork
- Critical thinking and decision-making
- International networking connections

For more details visit: <https://argentinainternshipprogram.com>

## **PECFAR Fellowship by Indo-German Science & Technology Centre**

### **A Unique Opportunity to Foster Indo-German Scientific Collaboration**

The Paired Early Career Fellowship in Applied Research (PECFAR) offered by the Indo-German Science & Technology Centre presents an exceptional opportunity for early career researchers from India and Germany to collaborate, exchange ideas, and build long-term research partnerships.

This prestigious fellowship aims to strengthen international cooperation in Science, Technology, Engineering, and Mathematics (STEM) by enabling young researchers to explore innovative research avenues and develop collaborative projects between the two countries.

#### **About the PECFAR Fellowship :**

The PECFAR program is designed to support paired Early Career Researchers (ECRs)—one from India and one from Germany—who jointly propose a collaborative research idea. The selected pair will receive support to undertake a short research visit of up to two months in either India or Germany.

The fellowship encourages researchers to:

- Establish international research networks
- Explore joint research opportunities
- Promote innovation in applied research
- Strengthen Indo-German scientific partnerships

#### **Fellowship Support :**

Selected fellows will receive a one-time grant that covers:

- International travel
- Accommodation
- Fellowship support during the visit

This funding allows researchers to fully focus on research interaction, idea development, and collaboration building.

**PECFAR Fellowship by Indo-German Science & Technology Centre**

**Eligibility and Proposal Submission :**

Applicants must apply as a pair:

- One Indian Early Career Researcher
- One German Early Career Researcher

They must submit a joint proposal describing the research idea and its impact in the STEM field.

**Funding and Institutional Support :**

The fellowship is administered by the Indo-German Science & Technology Centre (IGSTC) and supported by:

- Department of Science & Technology (India)
- Federal Ministry of Education and Research (Germany)

**Important Date :**

 Application Deadline: 31 March 2026

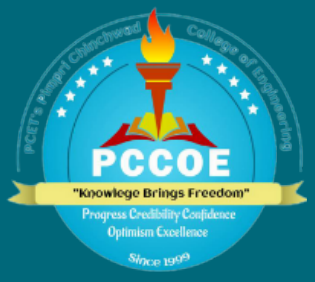
Details:

<https://www.igstc.org/home/pecfar>

**Why Apply?**

- Build international collaborations
- Gain global research exposure
- Develop interdisciplinary projects
- Strengthen Indo-German partnerships

The program supports early career researchers and global scientific collaboration.



## **USIEF Fellowships for Indian Citizens**

The United States-India Educational Foundation (USIEF) offers a wide range of prestigious fellowships for Indian citizens, providing opportunities for research, teaching, and professional development in the United States. These programs are designed to promote academic excellence, encourage cross-cultural understanding, and strengthen long-term educational partnerships between India and the U.S.

One of the most prominent initiatives is the Fulbright-Nehru Program, which supports outstanding Indian scholars and professionals across diverse disciplines. The Fulbright-Nehru Doctoral Research Fellowships enable Ph.D. candidates enrolled at Indian universities to conduct a portion of their research at U.S. institutions. This exposure allows scholars to access advanced research facilities, collaborate with leading experts, and expand their global academic networks.

Faculty members, scientists, artists, and mid-career professionals can apply for the Fulbright-Nehru Academic and Professional Excellence Fellowships, which support research, teaching, or a combination of both at American universities. Early-career researchers may also benefit from postdoctoral fellowships that help strengthen research capabilities and foster international collaborations.

In addition, USIEF provides professional and teacher development programs aimed at enhancing leadership skills, subject expertise, and innovative teaching practices.

### **Credits**

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